



PAIR-UPS™

Is/Are

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Is/Are

This deck of *Pair-Ups: Is/Are* targets the use of *is/are*. There are 26 pairs of *is/are* cards. Each pair consists of an *is* card and a matching *are* card, such as *This box is heavy!* *These boxes are heavy.*

At first, present up to six pairs of *is/are* cards at a time and make sure your students can label them and match them appropriately. As your students identify correct matches, model complete sentences that use *is/are* correctly. Then use the cards to play games requiring matching pairs of cards, such as Go Fish and Memory.

Use your own judgment about the complexity of the responses to require from your students, depending on their expressive language skills.

1



He **is** angry.

2



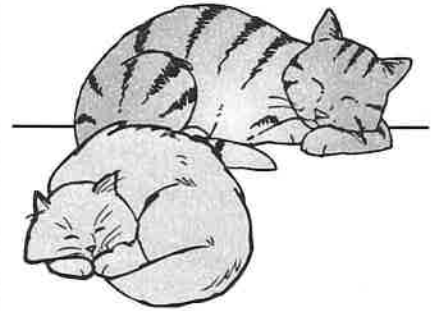
They **are** angry.

3



This cat **is** asleep.

4



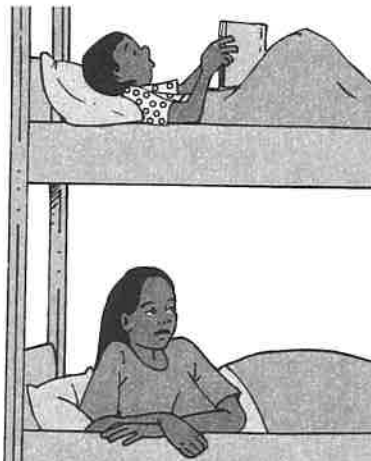
These cats **are** asleep.

5



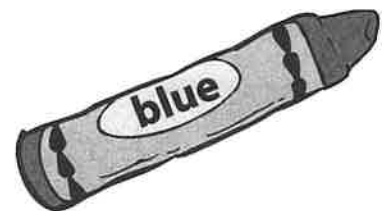
She **is** awake.

6



They **are** awake.

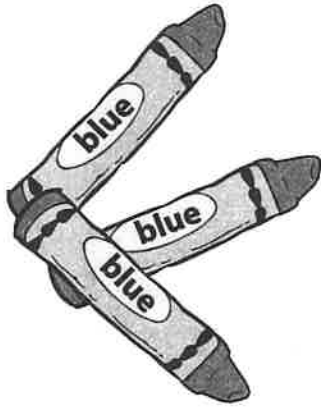
7



This crayon **is** blue.

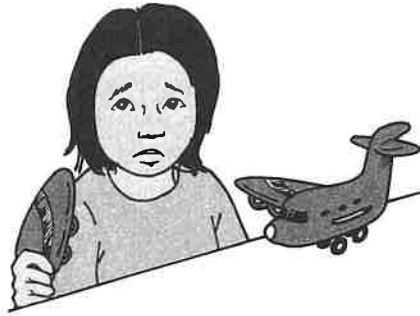


8



These crayons **are** blue.

9



This plane **is** broken.

10



These planes **are** broken.

11



He **is** cold.

12



They **are** cold.

13



This shirt **is** dirty.

14



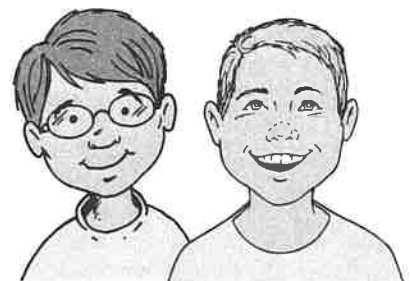
These shirts **are** dirty.

15



He **is** happy.

16



They **are** happy.



17



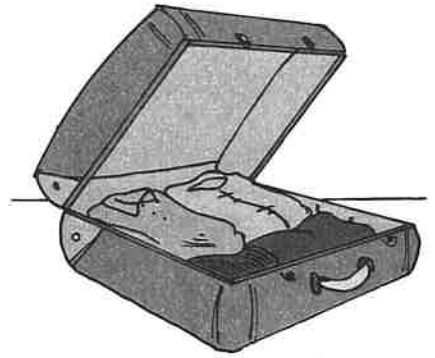
This box **is** heavy.

18



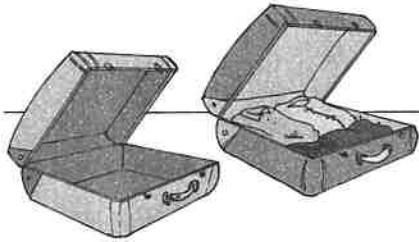
These boxes **are** heavy.

19



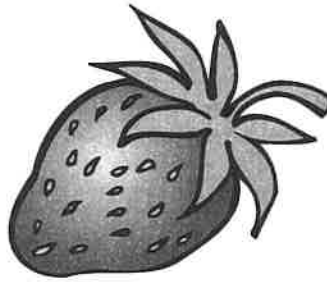
This suitcase **is** open.

20



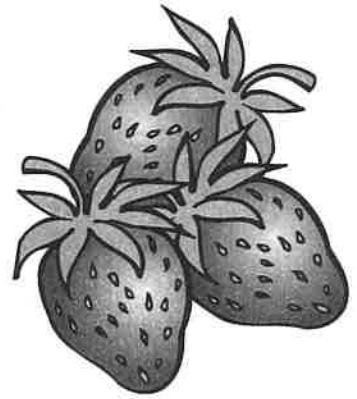
These suitcases **are** open.

21



The strawberry **is** red.

22



The strawberries **are** red.

23



She **is** sad.

24



They **are** sad.

25



He **is** scared.

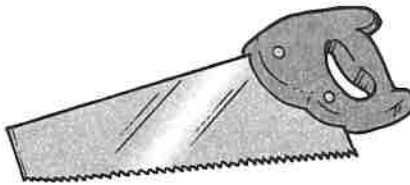


26



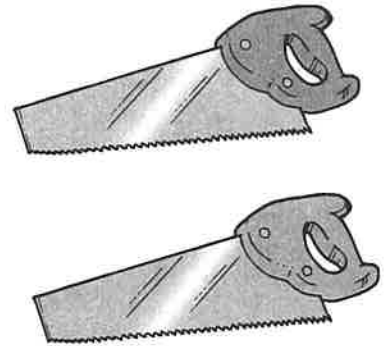
They **are** scared.

27



This saw **is** sharp.

28



These saws **are** sharp.

29



This string **is** short.

30



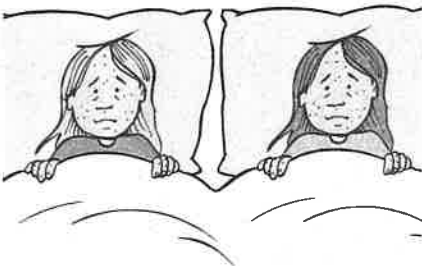
These strings **are** short.

31



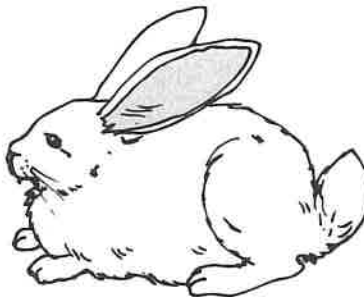
She **is** sick.

32



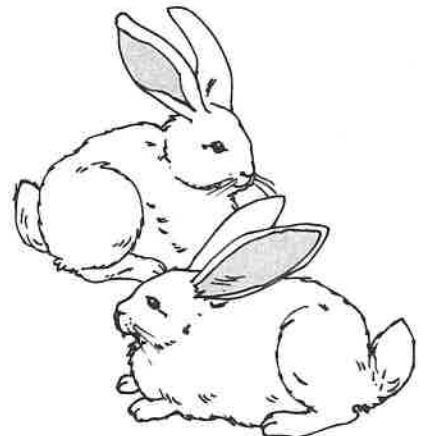
They **are** sick.

33



The rabbit **is** soft.

34



The rabbits **are** soft.



35



This ladder **is** tall.

36



These ladders **are** tall.

37



This book **is** thick.

38



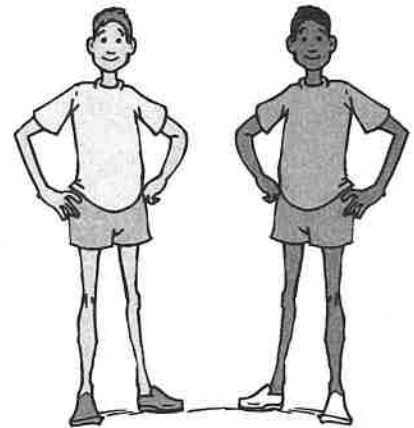
These books **are** thick.

39



He **is** thin.

40



They **are** thin.

41



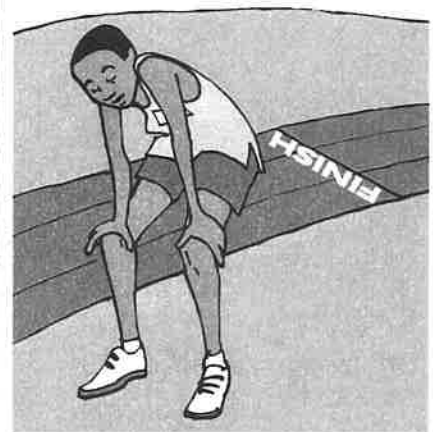
This dog **is** thirsty.

42



These dogs **are** thirsty.

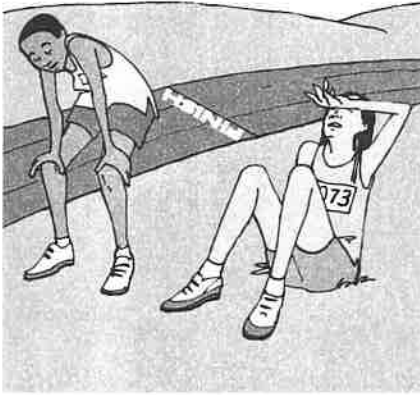
43



He **is** tired.



44



They **are** tired.

45



She **is** warm.

46



They **are** warm.

47



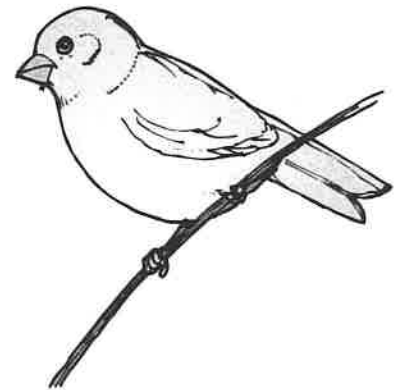
She **is** wet.

48



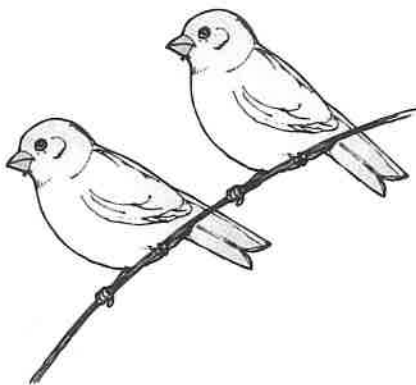
They **are** wet.

49



This bird **is** yellow.

50



These birds **are** yellow.

51



This cookie **is** yummy.

52



These cookies **are** yummy.